

# OSA Office Hours



**Viji Somasundaram, Director  
& OSA Team Members**

*November 16, 2017*

# Webinar Agenda

- GlobalMeet reminders
- Greetings from Viji and the OSA Team
- Assessment Updates



# GlobalMeet Reminders

## Participation Options:

- Chat Box (lower left) - “public”
- Q&A (upper right) - “private”

## Dialogue:

- General in nature
- Constructive
- Short and concise
- Public/recorded



# OSA Greetings

- OSA Team Introductions
- General Assessment Updates



# Assessment Updates



# Forward DTC Training

## Technology Training webinar was held October 25 and November 1

The training was intended for District Technology Coordinators (DTCs) and any other technology staff that will be assisting in the setup, configuration, and monitoring of technology for the Spring 2018 administration of the Forward Exam. The training included:

- An overview of software and configurations
- Where to download the testing software
- How to configure the testing software on all device types

For anyone who missed the webinar or would like a refresher it is now available on the Forward Exam Technology Requirements webpage.

Mark your calendars:

- January 17, 2018 - Refresher training/Q&A
- February 14, 2018 - Technology Q&A
- March 14, 2018 - Technology Q&A



# Forward: Accessibility Guide

- The Accessibility Guide and Training are now available on the Forward Exam Accommodations and Supports webpage.
- Be sure all staff have this updated version of the guide.



# Forward: Accommodation Change

## TTS/Read Aloud Accommodation Change for 2017-18

- The *Guidelines for Administration of the TTS/Read Aloud Accommodation for the Forward Exam* form and more information will be available in the 2017-18 *Accessibility Guide* which is **now available**.
- The TTS/read aloud **accommodation** for the Forward Exam allows the student to listen to ELA test information displayed on the screen, including test directions, questions, answer choices, and **ELA reading passages (Session 4)**.
- This accommodation may only be provided to a student with visual impairments who is not proficient in contracted braille, whose need is documented in an IEP or 504 plan and has met all five criteria on the *Guidelines for Administration of the TTS/Read Aloud Accommodation for the Forward Exam* form.
- Students who do not meet this criteria, but require TTS or read aloud, should use the Designated Support, including those with IEP or 504 plans. TTS/read aloud designated support allows the student to listen to test information displayed on the screen, including test directions, questions, and answer choices for all content areas (**just not the ELA session 4 reading passages**).





# Forward: DAC Pre-Test Workshops

## Mark Your Calendars:

- DRC and DPI will once again be doing live Forward Exam pre-test workshops.
- The five workshops will occur January 22-26, 2018.
- Registration information will be announced by the end of November.
- The workshops will cover:
  - What is new for 2018?
  - The test cycle - everything from user management to test set-up, data check, accessibility, test administration/security, and scoring/reporting.



# Forward: Item Samplers

- The Forward Exam Item Samplers will be available for each grade level and content area in both PDF and Online versions, and contain samples of stimuli and test items similar to those on the Forward Exam.
- Summary data tables are included with each Item Sampler to provide information about the alignment (standard measured), answer key, depth of knowledge, and annotations for each item.
- The online version uses the same format and tools students will see during the actual Forward Exam.
- The Item Samplers are not scored and the online versions do not save responses.
- A student's performance on the Item Samplers cannot be converted to a scale score, used to predict performance on the Forward Exam, or used to make inferences about the student's learning.



# Forward: Item Sampler vs. Online Tools Training

- The Item Samplers are designed to familiarize students, teachers, administrators, and other interested parties with the kind of content that is tested on the Forward Exam. It includes examples of each item type and a representative sample of items aligned to the Wisconsin Academic Standards.
- Online Tools Training is designed to familiarize students with the tools, item types, embedded accessibility features, and other functionality of the testing system as used for the Forward Exam.



# Forward: How to Access the Item Samplers

Item Samplers will be available in December.

There are four ways to access the Item Samplers:

1. [Forward Exam Practice Test Webpage](#) - will have links to both the pdf and the online versions
2. A Chrome browser MUST be used to access the Item Samplers via <https://wbte.drcedirect.com/WI/portals/wi>
3. The INSIGHT app on a testing device
4. eDIRECT via <https://wi.drcedirect.com/>



# Forward: eDIRECT User Clean Up

DACs should *remove permissions from and make inactive* any individuals in eDIRECT who are no longer employed by the district and adjust user roles to sync with recent staffing changes.

This is a security issue and DACs/SACs should try to maintain this throughout the year as changes occur.



# ACT Q&A Training Sessions

## ACT and WorkKeys

- November 8, 10:00 a.m. Accommodations
- November 30, 2:00 p.m. Test Administration #1
  - Orientation, Configuration, Verification, & Preparation
- January 18, 2:00 p.m. - Test Administration #2
  - Administration, Transportation, & Interpretation

## Aspire

- February 6, 10:00 a.m. Technology Readiness
- February 8, 10:00 a.m. Test Administration



# ACT Portals

- **PearsonAccess<sup>next</sup> (PANext)** is the test administration portal for ACT and WorkKeys.
- **DACs and Test Coordinators (TCs)** have tasks to complete in PANext:
  - Order materials
  - Track shipments
  - View profile reports
- **Test Accessibility and Accommodations (TAA) System** is the system for requesting accommodations for state testing and national (Saturday) testing.



# ACT Communications

- **ACT** will send emails instructions from [StateTesting@act.org](mailto:StateTesting@act.org) to Test Coordinators with copy to DACs (1 TC for each school)
- **Biweekly ACT Updates email** from [jennifer.bell@dpi.wi.gov](mailto:jennifer.bell@dpi.wi.gov) every other Thursday to Test Coordinators, DACs, and high school principals.
  - This list will be updated regularly from the TCs entered into PANext.





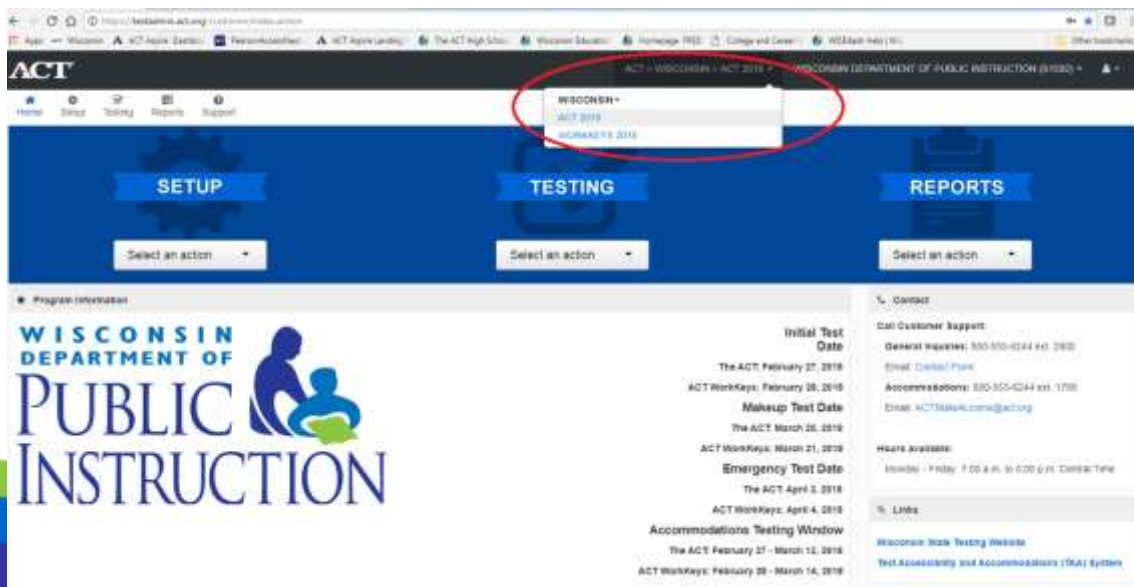
# ACT: DAC Action Item in PANext

- It is the DAC's responsibility to **update school TC information in PANext.**
- Refer to the PANext User Guide for the ACT and PANext user Guide for WorkKeys for instructions
- The guide is posted on the [DPI ACT Resources webpage](#) under "PearsonAccess<sup>next</sup> Guides" and the [ACT WI webpage](#) under "2. Configuration."



# ACT: DAC Action Item in PANext

Make sure to update TC contact info under both ACT 2018 and WorkKeys 2018.



# ACT: Test Coordinator Action Item

- Manage participation and choose shipping dates
- Complete this task for **ACT** and **WorkKeys** by **December 1**.
- These are two different required tasks to complete in PearsonAccess<sup>next</sup>.

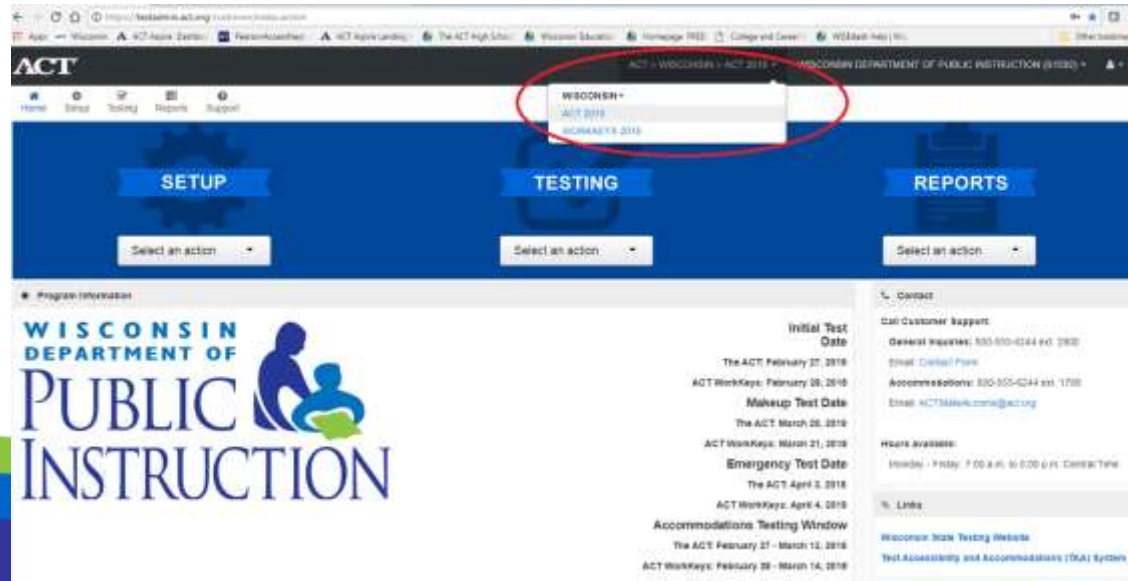
## Resources:

- Refer to the PearsonAccess<sup>next</sup> User Guides for instructions.
- Guides are posted on the [ACT WI webpage](#) under “2. Configuration” and the [DPI ACT Resources webpage](#) under “PearsonAccess Guides”



# ACT test coordinator action item

This requires changing the test type in the upper-right corner from ACT 2018 to WORKKEYS 2018 to ensure your school's participation information is captured for both products.



# ACT Accommodations Requests

- Window to enter accommodations requests for state testing is now open.
- If a student has previously approved ACT accommodations, TCs must still manually apply the accommodation to the state test dates in TAA.
- Deadline to submit accommodations requests and documentation is January 12.



# ACT Accommodations Reconsiderations

- There is a reconsideration window for denied accommodations requests.
- Reconsiderations/edits to requests can be submitted until **January 26.**



# ACT Accommodations Late Considerations

Late consideration forms for accommodations may be submitted **from January 15 until February 23** only for the following circumstances:

- Students newly enrolled in the school after the accommodations deadline
- Students newly enrolled to grade 11 after the accommodations deadline
- Newly identified disabilities
- Sudden onset of medical conditions



# ACT Accommodations Testing Windows

**Initial Accommodations testing window: February 27 - March 13**

**Makeup Accommodations testing window: March 20-26**

**Emergency Accommodations testing window: April 3-9**

- Rare instances of absence or illness during initial window.
- TCs will need to call ACT to order materials for makeup and emergency accommodations testing.

For all testing windows, accommodations requests must be submitted by the deadlines in the Schedule of Events.





# ACT Accommodations

## Resources:

- [List of Allowable Accessibility Supports](#)
- [ACT Policy for Accommodations Documentation](#)
- [ACT Policy for EL Documentation](#)
- [TAA User Guide](#)
- [DPI ACT Accommodations Webpage](#)



# WorkKeys Accommodations

- Test coordinators must place an order for the appropriate accommodations materials in PearsonAccess<sup>next</sup>.
- Window to order WorkKeys accommodated materials opens December 4.
- The deadline to order WorkKeys accommodated materials is January 17.
- Resources:
  - [WorkKeys Accessibility Guide](#)



# ACT, WorkKeys, and Aspire

- For calendars and more information about the ACT, WorkKeys, and Aspire in Wisconsin, visit the DPI ACT Assessments page:  
<https://dpi.wi.gov/assessment/act>
- Contact information for DPI:  
Jennifer Bell  
608-267-7268  
[jennifer.bell@dpi.wi.gov](mailto:jennifer.bell@dpi.wi.gov)



# ACCESS for ELLs

- Student rosters uploaded November 1
  - Districts will receive orders based on these students on November 30
  - Overage will be 7.5 percent at each school, and 7.5 percent for the district
    - If district overage is used up, please share among schools
  - Additional materials can be ordered November 30 – February 2 with two day shipping
    - Materials for new students and specialty tests should be ordered during this time.
- Test Setup open now
- Training and software available now
- Test Window runs December 4 – February 2



# ACCESS for ELLs

## New Process for Transfer Students

- If your district receives a new EL during the test window, fill out this form: <https://goo.gl/forms/zDTi3f7f5OCY9AIV2>.
- DPI will receive the transfer request, verify enrollment, and transfer a student record with any incomplete tests to your district. It is anticipated that this will be done within one business day.
- You will be notified of the result of your request via email.



# DLM

- DLM District Test Coordinator Checklist
- DLM Test Administrator Checklist

<https://dpi.wi.gov/assessment/dlm/resources>



# DLM

## Moodle Training

- Please make sure that new teachers administering the DLM are added in Educator Portal, this is what triggers the activation in Moodle.
- All test administrators must complete the required training before administering the test.



# 1% Participation

- Districts should have received their notification letters if they exceeded 1.0% participation in either ELA, math or science.
- Districts must complete the assurance form and return to DPI by November 22.

For more information: <https://dpi.wi.gov/sped/program/students-most-significant-cognitive-disabilities>





# NAEP

## NAEP 2018 National Year

Pre-assessment tasks in December/January, outlined on MyNAEP ([www.mynaep.com](http://www.mynaep.com)), including:

- Review and verify the list of students selected for NAEP
- Complete information about how students with disabilities and English language learners will participate
- Notify parents/guardians of sampled students
- Manage school and/or teacher questionnaires
- Plan assessment day logistics
- Update the student list to include any new students



# International Assessments

International Assessments, schools already notified:

- Grade 4 and 8 TIMSS (Math and Science)
- Grade 8 ICILS (Computer Literacy)
- Teaching and Learning International Survey (TALIS)- notifications went out in early November

International Assessments coming up, notifications in spring/fall:

- IELTS: 5-6 year olds (Early Learning)
- PISA: Program for International Student Assessment- 15 year olds (reading literacy, mathematics literacy, and science literacy)
- Possibly more... stay tuned!



# Reading Readiness

## 2017-18 School Year

- For the 2017-18 school year, the reading readiness requirement remains the same as the 2016-17 school year.
- Districts are required to assess for reading readiness all 4 year old kindergarten through 2nd grade students at least once during the school year.



# Reading Readiness

## 2017-18 School Year (cont.)

- Each school shall report the results of the screening to each student's parent or guardian.
- Each school shall provide a student whose screening indicates that he or she is at risk of reading difficulty with interventions or remedial reading services, as described under [Wis. Stats. 121.02\(1\)\(c\)](#).



# Reading Readiness

## 2017-18 School Year (cont.)

DPI is able to load student results to WISEdash for Districts for a number of screeners. If a district wishes to have their data loaded, they will need to complete the appropriate data release.

PALS - <https://dpi.wi.gov/assessment/reading-readiness/FAQ#data>

MAP - <https://dpi.wi.gov/wisedash/districts/about-data/map>

Star - <https://dpi.wi.gov/wisedash/districts/about-data/star>



# Reading Readiness

## Reimbursement for 2017-18 Expenses

- March of 2018 - DPI will survey districts:
  - Number of students screened
  - Screener or screeners utilized at each grade
  - Costs incurred
- Reimbursements will be electronically distributed to districts in June 2018.



# Reading Readiness

More information can be found at:

- General information: <http://dpi.wi.gov/assessment/reading-readiness>
- FAQ: <http://dpi.wi.gov/assessment/reading-readiness/FAQ>

Department Contact:

Duane Dorn

[duane.dorn@dpi.wi.gov](mailto:duane.dorn@dpi.wi.gov)

608-267-1069



# Civics Graduation Exam

- As part of 2017 Wisconsin Act 59, the minimum passing score on the civics test for high school graduation set forth by [Wis. Stat.118.33\(1m\)\(a\)1.](#) was increased from 60 to 65 out of 100.
- The way the law currently reads, current students who have not obtained a score of at least 65 are ineligible to receive a high school diploma. This means that students who previously scored between 60 and 64, but have not yet received a diploma will be required to retake the civics test to obtain this new statutory minimum.
- For more information on the civics graduation requirement examination go to: <https://dpi.wi.gov/social-studies/laws/civics>.





# Strategic Assessment - Updates

## Classroom Data Tool

- Moving from prototype to actual app design work
- Plan to run a pilot program of the tool within Wisconsin school districts in the spring
- Join our Classroom Data Tool User Group: [Classroom Data Tool Advisory Group Description](#)
  - Meets remotely on a monthly basis and advises and advocates user-friendly, time saving, and value added features for the classroom data tool application
  - Next user group online meeting: Monday, December 18th from 3:15-4:15
  - Join the [DPI Classroom Data Tool User Group G+ Community](#)
  - Every 2 weeks a demo and survey about the tool will be posted on this site

## Assessment and Data Literacy E-learning Modules

- The modules are under development
- Tentative release date: September 2018 (1 of 3 modules)

Email [Lauren.Zellmer@dpi.wi.gov](mailto:Lauren.Zellmer@dpi.wi.gov) with questions about these projects.



# Discussion & Dialogue



# Thank You

Office of Student Assessment

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Next webinar: January 25, 2018

